NOTES FOR AUTHORS

Manuscript Submission
In Educational Sciences: Theory & Practice (ESTP):
• Articles and features are normally published only in English. Manuscripts in Turkish are accepted for review but must be translated into English if the manuscript is to be accepted for publication.
• If your manuscript is accepted for publication, ESTP charges the author a publication fee of $500 USD and a copyright fee (depending on the number of words in the manuscript).
• Every manuscript sent to reviewers will be charged a ScholarOne Manuscript submission fee of $25 USD.

Contributors submitting their work to ESTP should be informed that articles should include the following:
• Quantitative, qualitative, or mixed research methods.
• Comprehensive literature reviews, meta-analysis, or meta-synthesis.
• Model proposals, clinical experimental research model, or original writings of similar quality.

Editorial and Review Process
ESTP gives priority to current studies using advanced research and statistical methods and techniques. The Journal's main criteria for publication are original contribution to the field and competency in methodology.

Manuscripts are first assessed by the Editorial Board for purpose, topic, content, presentation style, and mechanics of writing. During this preliminary assessment, the Editorial Board guidelines are as follows:

For Quantitative Research
Quantitative research based on a single variable or that mainly analyses frequency, percentage, difference, and correlational statistics is usually assessed in a preliminary assessment according to its contents. Quantitative research including multiple regressions, path and cluster analysis, or other advanced research and statistical methods is given priority.

For Studies Developing a Measurement Tool
The author’s scope, quality of the group worked on, and efficiency of the reliability and validity of studies are taken into consideration to decide whether the measurement tool can be published independently. The Editorial Board encourages contributors to send their manuscripts if the developed measurement tool is used in a study in which the findings are reported.

For Experimental Research
Findings must be supported, detailed, and further elaborated on with qualitative data.

For Qualitative Research
The reliability and validity studies and in-depth analysis of the data is of utmost importance.

For Descriptive Studies
The journal aims to publish analytical studies identifying and proposing solutions to the key issues related to education. However, such studies should not resemble a book chapter based only on a literature review.

Mixed Research Designs
Such studies have a higher likelihood of being published. Mixed research design articles should justify why and how the authors adopted the research design used. Qualitative and quantitative sections are analyzed separately and are expected to meet the criterion described above.

Please Note
• The Editor emphasizes that ESTP articles should not include studies based on very frequently used measurement tools or on research topics that have been overly examined, unless they propose an innovative approach to the topic in question.

Manuscripts that do not meet the ESTP criteria are notified of the decision with the relevant justification for rejection.

Editorial and Review Process
Manuscripts are assigned a reference code and recorded in ScholarOne Manuscript.
• After the submission, authors are sent a confirmation of receipt by email.
• Manuscripts are evaluated by the Editorial Board following the submission.
• Manuscripts that meet the criteria for ESTP proceed to the next stage, which is reviewer evaluation.
• Manuscripts that do not meet the ESTP criteria are notified of the decision with the relevant justification for rejection.
• Receipt of manuscripts and Editorial Board decisions may take approximately 30 days.
• Manuscripts are sent to two specialists in the relevant field.
• If the reviewers differ in opinion about the quality of your work, the paper will be referred to a third reviewer.
• The Editorial Board and referee reviews take approximately 9-12 months to complete. This time may be extended depending on the availability of referees in your sub-discipline.
• Reviewer reports are kept confidential. We adopt a double-blind peer-review evaluating process.
• Authors must be attentive to the criticisms, suggestions, and corrections of the referees and the Editorial Board. In case of disagreement with the reports, authors must explain why they do not agree with the points made by the reviewers.
• For more details of the review process, visit the Notes for Reviewers page.
• There are three possible results for a manuscript:
  • Acceptance with minor or major revisions
  • Rejection
Manuscripts go through the following stages once accepted for publication:
• Reviewer reports and Editorial Board reports are sent to the author.
• Authors revise their manuscripts according to the reports, and the Editorial Board reviews the revised manuscripts before they advance to the proofreading stage.
• Authors are sent the proofreading notes.
• When proofreading is complete, manuscripts advance to the formatting and pagination stage.

Following the pagination process, authors are asked to conduct a final check of their manuscripts.
• After completion of these processes, manuscripts are initially published on OnlineFirst. As each article is assigned a DOI, this version could be treated as the authentic version.
• Printing of the manuscript in the journal may take approximately 12-15 months, depending on the workload involved in the journal.

EDUCATIONAL SCIENCES: THEORY & PRACTICE

Manuscripts may take up to three months to be refereed. Manuscripts are evaluated by the Editorial Board following the submission.

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